



Count the  
number of  
lollies.



There are

lollies.

## **Concepts**

As children begin to learn the number names they will also need a lot of practice at counting sets of objects. There are many opportunities to do this during the day with real objects.

It is worthwhile making a collection of objects, ask the children to count them and then rearranging them and asking them to count again. It will take some children a little time for them to realise that the number of objects has not changed - to begin with they will keep re-counting the set.

Building bricks are a very useful tool for this work - build a pile of 5 bricks, make a line of 6 bricks, put two lines of four bricks etc.

Keep asking questions - what number comes before 3? What number comes after 6 etc. etc.